



TEAM DUCT TAPE

WE STICK TOGETHER! FTC 2845



COACH/STUDENT/PARENT AGREEMENT

In order to insure that parents and students understand the responsibility and commitment needed by each member of Team Duct Tape, and the promise made by the team coaches to you and your child, please take the time to read carefully, checking each item to indicate you've read and understood each one, and sign this contract together with your child. We take our expectations of student, family and coach conduct and cooperation seriously and trust that you will, too.

COACH AGREEMENT

- I will abide by the same core values* that I expect of you as team members.
- I will ensure that all students have opportunities to participate in as many aspects of the team experience as they are interested.
- I will start and end meetings on time.
- I will have specific recommended goals, determined in coordination with team members, to achieve at each meeting.
- I will communicate regularly and keep you apprised of important deadlines and opportunities.
- I will always listen to you.
- I will facilitate team meetings and help guide your discovery, but final engineering decisions, made within the guidelines set forth in this handbook, rest with team members.

Signature of coach _____ Date _____

STUDENT AGREEMENT

Please check each item you can honestly agree to

- I realize that no problem has only one solution, and that a successful team is one which cooperates by considering everyone's solution and ideas. I will not denigrate anyone's ideas, and will listen to other team members and support and encourage them.
- I agree that my behavior at meetings and tournaments will be constructive and above reproach, and I will abide by *FIRST* Core Values* at all times, especially "Gracious Professionalism".
- I agree that each team meeting is valuable and I will attend each meeting as best as I can. If a conflict arises, I will notify my coach in advance.
- I will be responsive and responsible in communications with the coach and with one other members.
- I agree to cooperate on whatever solution the team chooses, even if it is not my first choice.
- I understand that my position on the team is a privilege and that if I am disruptive or disrespectful to others at meetings or tournaments, or violate the terms of this agreement, I may be asked to leave.

Signature of team member _____ Date _____

PARENT-GUARDIAN AGREEMENT

- I agree, in the proper spirit of FTC, not to interfere with the team’s solutions. All engineering creations, inventions, and ideas, must come from the team members.
- I agree to make every effort to have my child attend every team meeting. If there is a conflict, either my child or I will notify the coach as soon as possible.
- I understand that my child has a commitment to his/her team.
- I realize that my child’s coach will be contributing a significant amount of time and effort to provide a rewarding experience for the team. I will try to be cooperative and helpful as possible.
- I understand that if there are any problems with my child at meetings or at tournaments, my child may be dismissed from the team but that I will be notified of problems as they arise.
- I have discussed all items listed above with my child

Signature of parent/guardian _____ Date _____

**FIRST* Core Values

We are a Team.

We do the work to get the job done with guidance from our coaches and mentors.

We honor the spirit of friendly competition.

What we learn is more important than what we win.

We share our experiences with others.

We display gracious professionalism** in everything we do.

We have fun!

**Gracious Professionalism is a way of doing things that encourages high-quality work, emphasizes the value of others and respects individuals and the community. According to Dr. Woody Flowers, who coined the term, “Gracious professionals learn and compete like crazy, but treat one another with respect and kindness in the process. They avoid treating anyone like losers. No chest-thumping tough talk, but no sticky-sweet platitudes either. Knowledge, competition and empathy are comfortably blended.”